



4.–5. oktober 2018

Grand hotel Sava, Rogaška Slatina



IX. mednarodni simpozij

Interdisciplinarnost logistike in prometa

PROGRAM

Dvorana B

Osnovnošolci, od 5 do 8 let, v prometu

Elementary school pupils, from 5 to 8 year-olds, entering traffic

Nevenka Ozebek, Osnovna šola Lava, Celje

Didaktični pristopi prometne vzgoje

Traffic education didactical approaches

Jasmina Vidmar, Osnovna šola Lava, Celje

Neophodnost od postavuvanje na soodvetna soobrakajna signalizacija za licata so osteten vid na teritorija na opština Prilep

Necessity of setting up an adequate signaling for impaired people in the Municipality of Prilep

Borche Josheski, Irena Pipidzanoska, Valentina Geramitchioska, S.O.U Riste Risteski – Ricko, Prilep

Utjecaj klimatskih uvjeta na odvijanje prometa u Primorsko-goranskoj županiji

The influence of climate conditions on the traffic operation in Primorje-gorski kotar county

Maja Šajn, Obrtnička i tehnička škola Ogulin

Svetlana Glad, Željeznička tehnička škola Moravice

Ali je pri pouku strokovne angleščine prostor tudi za pristop CLIL?

Is There any Place for CLIL Approach in the Professional English Language Education?

Eva Boh, Srednja šola za kemijo, elektrotehniko in računalništvo

13.00–14.00: Odmor za kosilo

14.00–18.00: Drugi plenum

(15.30–16.00: Odmor za kavo)

(16.00 Sestanek organizacijskega in programskega odbora)

Dvorana A

Ukrepi za uresničevanje trajnostne mobilnosti

Measures for the performance of sustainable mobility

Nastja Horak, Špela Smole, mag. Roman Krajnc, Šolski center Celje

Ali starši res vozijo v pižamah? (Preventiva mladih v cestnem prometu)

Do parents really drive in pyjamas? (Road safety campaign)

Petra Kotnik, Šolski center Celje

Producntna logistika v fleksibilnih avtomatiziranih sistemih industrije 4.0

Product logistics in flexible automated systems of industry 4.0

mag. Matej Veber, Šolski center Celje

Stručno usavršavanje nastavnika u Sloveniji kroz program Erasmus+

Professional training of teachers in Slovenia through the Erasmus+ programme

Sanja Tirić, mr. Snježana Kovač, Škola za cestovni promet Zagreb

Analiza težišta prometnih potražnji

Analysis of centers of gravity of transport demand

Marin Dugina, Srednja škola »Ivan Seljanec« Krizevci

Tomislav Kučina, Tomislav Ćuković, Škola za cestovni promet Zagreb

Varnost v cestnem prometu, Voznik s spremiščevalcem

Road safety, Learner driver and supervising driver

Drago Keše, Šolski center Celje

Saobraćajno obrazovanje

Traffic education

Violeta Sekuloska, S.O.U. Riste Risteski – Ricko, Prilep

Primjena informacijsko komunikacijskih tehnologija u izvedbi nastavnog procesa u strukovnim predmetima

The use of information-communication technologies in implementation of the teaching process in vocational subjects

Tanja Burić, Svetlana Glad, Željeznička tehnička škola Moravice

Varnost v prometu – osveščanje udeležencev v prometu o pomenu prometne varnosti

Road traffic safety – Raising road user awareness of the importance of traffic safety

mag. Frančiška Al-Mansour, Goran Lapić, Srednja poklicna in strokovna šola Bežigrad

Razumevanje vloge trajnostne mobilnosti dijakov na varovanje okolja

Understanding the role of sustainable mobility of students on the environment protection

Miha Povšič, Šolski center Kranj

ŠKOLA ZA CESTOVNI PROMET
ZAGREB, TRG J. F. KENNEDYJA 8



Sanja Tirić, dipl. ing. – prof. mentor
mr. Snježana Kovač, prof.psihologije
– prof. savjetnik

STRUČNO USAVRŠAVANJE NASTAVNIKA U SLOVENIJI KROZ PROGRAM ERASMUS+

Summary:

For the past few years, School for road traffic in Zagreb has been the holder or participating in a „Perpetuum mobile“ projects. The project is being implemented within the framework of the European Union's Erasmus+ program under Key Activity 1: Mobility for the purpose of learning for individuals, but besides students, teachers who are being professionally trained also participate. As part of the „Perpetuum mobile 4“ project, professional training of teachers in companies and schools of the European Union was carried out. Professional teachers were trained in Denmark, Finland, Sweden, Germany, Portugal and Slovenia. Professional training of teachers was carried out in the expectation of increasing the quality of teaching and adapting the current curricula to the demands of the labor market.

Key words:

- Lifelong learning program – Program Erasmus+
- Professional training of teacher working in vocational education